

Grade 10

Standard 1

READING: Word Recognition, Fluency, and Vocabulary Development

Language minority students will listen, speak, and read to identify word relationships and origins to negotiate meaning.

Beginner (Level 1)

- ELP 10.1.1 Represent limited technical vocabulary in content-area reading nonverbally (e.g., gestures, pictures) or with spoken words and phrases.**
- ELP 10.1.2 Identify some high-frequency words and roots by pointing to text or by using spoken words and phrases.**

Early Intermediate (Level 2)

- ELP 10.1.3 Identify limited technical vocabulary in content-area reading.**
- ELP 10.1.4 Identify high-frequency root words, prefixes, and suffixes to understand unknown words.**

Intermediate (Level 3)

- ELP 10.1.5 Identify use of some technical vocabulary in content-area reading.**
- ELP 10.1.6 Identify and use high-frequency root words, prefixes, and suffixes to understand unknown words.**
- ELP 10.1.7 Identify some words from different mythologies to understand the meanings of new words.**

Advanced (Level 4)

- ELP 10.1.8 Identify use of technical vocabulary in content-area reading.**
- ELP 10.1.9 Determine difference between the literal and implied meanings of words with an expanded spoken and written vocabulary and descriptive sentences.**
- ELP 10.1.10 Apply knowledge of different mythologies to understand the meanings of new words.**

Fluent English Proficient (Level 5)

- ELP 10.1.11 Understand technical vocabulary in content-area reading.**
- ELP 10.1.12 Distinguish between the literal and implied meanings of words with a varied and expanded spoken and written vocabulary and complex descriptive sentences.**
- ELP 10.1.13 Apply knowledge of different mythologies to understand the meanings and origins of new words.**

Standard 2

READING: Comprehension

Language minority students will listen, speak, read, and write for information, analysis, and synthesis.

Beginner (Level 1)

- ELP 10.2.1** Identify vocabulary and some elements of grammar and syntax within informational sources through nonverbal responses (e.g., gestures, pictures) or spoken words or phrases.
- ELP 10.2.2** View one to two sources to extend ideas about a given topic.
- ELP 10.2.3** With assistance, follow illustratively supported technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 10.2.4** Identify the author's asserted idea and express nonverbally (e.g., pictures, gestures) or with spoken words or phrases.

Early Intermediate (Level 2)

- ELP 10.2.5** Identify the structure and format of various informational documents and express with simple spoken sentences.
- ELP 10.2.6** View multiple sources to extend ideas about a given topic.
- ELP 10.2.7** Follow illustratively supported technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 10.2.8** Identify the author's asserted idea and some details to understand overall theme.

Intermediate (Level 3)

- ELP 10.2.9** Identify the structure and format of various informational documents and express with general spoken or written sentences.
- ELP 10.2.10** Consult and review multiple sources to extend ideas about a given topic.
- ELP 10.2.11** Follow technical directions to create a technology product (e.g., create a spreadsheet or graph to show population growth).
- ELP 10.2.12** Identify and critique the author's asserted idea and its details to demonstrate impact on message of text.

Advanced (Level 4)

- ELP 10.2.13** Analyze with clarity the rationale for structure and format of various informational documents.
- ELP 10.2.14** Analyze multiple sources to extend ideas about a given topic.
- ELP 10.2.15** Follow technical directions to create a sophisticated technology product (e.g., create a spreadsheet or graph to show population growth).

ELP 10.2.16 Examine and critique the author’s asserted idea and its supporting details to demonstrate impact on theme of text.

Fluent English Proficient (Level 5)

ELP 10.2.17 Analyze and explain with clarity and coherence the rationale for the structure and format of various informational documents.

ELP 10.2.18 Analyze and evaluate multiple sources to extend ideas about a given topic.

ELP 10.2.19 Follow detailed technical directions to create a sophisticated technology product (e.g., create a spreadsheet or graph to show population growth).

ELP 10.2.20 Examine and critique the author’s asserted idea and its supporting evidence to demonstrate impact on structure and tone of text.

Standard 3

READING: Literary Response and Analysis

Language minority students will listen, speak, read, and write to analyze and evaluate grade-level-appropriate books for expression, enjoyment, and response to other related content areas.

Beginner (Level 1)

ELP 10.3.1 Identify the beginning, middle, and end of a simple literary work and express the text’s sequence nonverbally (e.g., pictures, charts, graphs, graphic organizers) or with simple spoken words and phrases.

ELP 10.3.2 Identify main characters from a simple literary work and demonstrate their characteristics dramatically with role play or simple spoken words and phrases.

Early Intermediate (Level 2)

ELP 10.3.3 Identify qualities of various forms of dramatic literature (e.g., comedy, tragedy, dramatic monologue) and explain with simple spoken or written sentences and supportive illustrations (e.g., pictures, graphs, graphic organizers).

ELP 10.3.4 Identify with simple spoken or written sentences the theme, plot, setting, and characters of a literary work.

ELP 10.3.5 Respond to simple questions about familiar literature with descriptive spoken or written vocabulary and simple sentences.

Intermediate (Level 3)

ELP 10.3.6 Identify dialogue, scene design, and asides in dramatic literature.

ELP 10.3.7 Comprehend basic literary works through analysis and application of language knowledge.

- ELP 10.3.8** Compare and contrast similar themes in two to three sources and identify how each source supports the given theme; express this analysis with detailed spoken or written sentences.
- ELP 10.3.9** Read a simple literary work of a given historical era and explain the theme, plot, setting, and characters with detailed spoken or written sentences.

Advanced (Level 4)

- ELP 10.3.10** Describe the purpose of dialogue, scene design, asides, and soliloquies in drama.
- ELP 10.3.11** Explain the significance and purpose of literary elements and techniques (e.g., figurative language, imagery, allegory, symbolism).
- ELP 10.3.12** Compare and contrast similar themes in different genres and identify how each genre supports the given theme.
- ELP 10.3.13** Relate different literary works to major themes and trends of a given historical era.

Fluent English Proficient (Level 5)

- ELP 10.3.14** Explain the purpose of dialogue, scene design, asides, and soliloquies in drama.
- ELP 10.3.15** Explain the significance and purpose of most commonly used literary elements and techniques (e.g., figurative language, imagery, allegory, irony, symbolism).
- ELP 10.3.16** Compare and contrast similar themes in different genres and explain how each genre contributes to and supports the given theme.
- ELP 10.3.17** Relate and discuss literary works to major themes, trends, and issues of a given historical era.

Standard 4

WRITING: Process

Language minority students will listen, speak, and write to convey information and interpretation to a target audience.

Beginner (Level 1)

- ELP 10.4.1** Organize an outline to describe ideas nonverbally (e.g., pictures, gestures, charts, lists, tables, graphic organizers) or with simple words, phrases, and sentences.
- ELP 10.4.2** Create some simple sentences or phrases with prompting.
- ELP 10.4.3** Identify person(s) for whom writing is intended.

Early Intermediate (Level 2)

- ELP 10.4.4** Organize ideas in sequence and express with spoken and written sentences.
- ELP 10.4.5** Use common verbs, nouns, and high-frequency modifiers in writing.
- ELP 10.4.6** Identify and describe the audience with spoken and written sentences.
- ELP 10.4.7** Review writing for meaning.

Intermediate (Level 3)

- ELP 10.4.8** Organize ideas in a basic sequence and express them with spoken and written sentences and paragraphs.
- ELP 10.4.9** Use detailed verbs, nouns, and modifiers with moderately well-developed syntax in writing.
- ELP 10.4.10** Use a graphic organizer and outline to structure writing drafts for simple essays and compositions.
- ELP 10.4.11** Write narratives, compositions, essays, and reports in content areas and support the main idea with primary sources and appropriate citations.
- ELP 10.4.12** Review writing for meaning and content that considers the writing's purpose and audience.
- ELP 10.4.13** Write for different purposes, adjusting style for intended audience.

Advanced (Level 4)

- ELP 10.4.14** Structure ideas and assertions in an organized sequence with detailed evidence.
- ELP 10.4.15** Write with varied word choice and expanded vocabulary.
- ELP 10.4.16** Use outlining and summarizing to structure clear, focused writing drafts.
- ELP 10.4.17** Write narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).
- ELP 10.4.18** Review and revise writing for meaning, clarity, and content that considers the writing's purpose and audience.
- ELP 10.4.19** Write for different purposes and audiences, adjusting style and voice as appropriate.

Fluent English Proficient (Level 5)

- ELP 10.4.20** Structure ideas and assertions in a logical sequence and with comprehensive and relevant evidence.
- ELP 10.4.21** Write with varied word choice and expanded, complex vocabulary.
- ELP 10.4.22** Use note-taking, outlining, and summarizing to structure clear, coherent, and focused writing drafts.
- ELP 10.4.23** Write more complex narratives, compositions, essays, reports, and research papers in all content areas and support their theses with well-documented research elements (e.g., facts, expert opinions, quotations, citations, bibliography).

ELP 10.4.24 Review and revise writing for meaning, clarity, and content that considers the writing's purpose, audience, and the appropriate written expression for context (e.g., writing a composition for a politician versus writing a research paper about political science).

ELP 10.4.25 Write for different purposes and audiences, adjusting tone, style, and voice as appropriate.

Standard 5

WRITING: Applications (Different Types of Writing and Their Characteristics)

Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.

Beginner (Level 1)

ELP 10.5.1 Write and express nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences a brief narrative that includes characters, a setting, and a simple sequence.

ELP 10.5.2 Solicit information from simple, visually supported literary works and represent with pictures, charts, lists, or tables.

ELP 10.5.3 Create a simple composition that asserts a main idea and some details nonverbally (e.g., pictures, gestures, graphic organizers) or with simple sentences.

ELP 10.5.4 Complete an application that includes name, address, and phone number.

Early Intermediate (Level 2)

ELP 10.5.5 Write a brief narrative that includes characters, a setting, a sequence, and main events and express with simple sentences.

ELP 10.5.6 Write responses to simple, illustratively supported literature works that show general comprehension of facts and express with simple sentences.

ELP 10.5.7 Write brief expository compositions that describe, report, compare, or contrast and include a main idea and express with simple sentences.

ELP 10.5.8 Complete simple career development forms (e.g., job applications).

Intermediate (Level 3)

ELP 10.5.9 Write brief biographical or autobiographical narratives or short stories that express a sequence of events and supporting details.

ELP 10.5.10 Write responses to literature that demonstrate a general understanding of overall text with detailed sentences and paragraphs.

ELP 10.5.11 Write brief expository compositions and reports that support their theses with some supporting details and include primary sources and visual support (e.g., pictures, graphs, charts, graphic organizers).

- ELP 10.5.12** Recognize well-structured, simple ideas and arguments and produce persuasive writing with detailed sentences and paragraphs.
- ELP 10.5.13** Complete brief documents related to career development, including simple business letters and job applications, that communicate all necessary information.
- ELP 10.5.14** Follow and write brief technical documents, such as a “how to” manual, to report information that includes illustratively supported information.

Advanced (Level 4)

- ELP 10.5.15** Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.
- ELP 10.5.16** Write responses to literature that demonstrate understanding of significant events, perspectives, and author style.
- ELP 10.5.17** Write expository compositions, analytical essays, and research reports that support their theses with detailed information, include primary and secondary sources with appropriate citations, use technology tools, and anticipate readers’ expectations.
- ELP 10.5.18** Write persuasive compositions that organize ideas in an effective manner, use communication (rhetorical) devices to support assertions (e.g., reasoning, emotion, personal anecdote, case study, analogy), defend positions with detailed evidence, and anticipate readers’ expectations.
- ELP 10.5.19** Write documents related to career development, including simple business letters and job applications, that are brief and purposeful and communicate the intended purpose to the audience.
- ELP 10.5.20** Write technical documents, such as a “how to” manual, to report information that includes definitions and examples and anticipates reader’s expectations.

Fluent English Proficient (Level 5)

- ELP 10.5.21** Write biographical or autobiographical narratives or short stories that describe a logical sequence of events and sentiments of characters, as well as pace events and interactions appropriately.
- ELP 10.5.22** Write responses to literature that demonstrate understanding of significant ideas and events, perspectives, author style, and communication (rhetorical) devices.
- ELP 10.5.23** Write well-developed expository compositions, analytical essays, and research reports that support their theses with detailed and relevant information, include primary and secondary sources with appropriate citations, use technology tools, and anticipate readers’ expectations.
- ELP 10.5.24** Write persuasive compositions that organize ideas and appeals in an effective manner, use specific communication (rhetorical) devices to support assertions (e.g., reasoning, emotion, ethical belief, personal anecdote, case

study, analogy), defend positions with relevant evidence, and anticipate readers' expectations.

ELP 10.5.25 Write documents related to career development, including simple business letters and job applications, that are brief and concise and communicate the intended purpose to the audience.

ELP 10.5.26 Write technical documents, such as a "how to" manual, that report information logically, include definitions and examples, and anticipate reader's expectations.

Standard 6

WRITING: English Language Conventions

English minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.

Beginner (Level 1)

ELP 10.6.1 Identify correct punctuation, including periods, exclamation points, and question marks.

ELP 10.6.2 Identify basic sentence structures, mechanics, and vocabulary in a simple writing selection.

ELP 10.6.3 Review and revise writing for appropriate final punctuation, capitalization of proper nouns, and high-frequency spelling words.

ELP 10.6.4 Use invented spelling and limited elements of conventional spelling.

ELP 10.6.5 Begin to identify manuscript conventions, including title, spacing, margins, and source materials.

Early Intermediate (Level 2)

ELP 10.6.6 Edit and correct punctuation, capitalization, and high-frequency spelling words.

ELP 10.6.7 Review and revise writing with assistance to clarify meaning, mechanics, and organization.

ELP 10.6.8 Use clauses, phrases, and mechanics of writing to vary grammatical forms.

ELP 10.6.9 Use invented spelling and some elements of conventional spelling.

ELP 10.6.10 Identify manuscript conventions, including title, pagination, spacing, margins, and source materials.

Intermediate (Level 3)

ELP 10.6.11 Review and revise writing for word choice, organization, and consistent variation among grammatical forms.

ELP 10.6.12 Edit and correct most grammatical structures.

ELP 10.6.13 Use clauses, phrases, and mechanics of writing to vary grammatical forms.

- ELP 10.6.14** Write brief and simple paragraphs with some transitions.
- ELP 10.6.15** Use most elements of conventional spelling.
- ELP 10.6.16** Apply appropriate manuscript conventions, including title, pagination, spacing, margins, and integration of source materials and some citations and quotations.

Advanced (Level 4)

- ELP 10.6.17** Review and revise writing for appropriate word choice, organization, point of view, and transitions.
- ELP 10.6.18** Edit writing for consistent use of grammatical structures and mechanics.
- ELP 10.6.19** Use clauses, phrases, and mechanics of writing to consistently vary grammatical forms.
- ELP 10.6.20** Write clear paragraphs with appropriate transitions.
- ELP 10.6.21** Use conventional spelling with little error.
- ELP 10.6.22** Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source materials, citations, and quotations.

Fluent English Proficient (Level 5)

- ELP 10.6.23** Review and revise writing for appropriate word choice, organization, consistent point of view, transitions, and standard grammatical forms.
- ELP 10.6.24** Edit writing for mechanics and standard grammatical forms.
- ELP 10.6.25** Use clauses, phrases, mechanics of writing, and parallel structure to consistently vary grammatical forms.
- ELP 10.6.26** Write clear and coherent paragraphs with effective transitions and sentence structures.
- ELP 10.6.27** Use conventional spelling consistently.
- ELP 10.6.28** Apply appropriate manuscript conventions, including title; pagination; spacing; margins; and integration of source materials, citations, quotations, and paraphrasing.

Standard 7

LISTENING AND SPEAKING: Skills, Strategies, and Applications

Language minority students will listen and speak for specific purposes to express focused ideas to an intended audience.

Beginner (Level 1)

- ELP 10.7.1** Identify and restate the main purpose of a visually supported presentation.
- ELP 10.7.2** Organize and express with words, phrases, or simple sentences a simple speech that includes visual aids to support the main idea.

- ELP 10.7.3** Identify primary emotion conveyed by a speaker based on tone of voice and visual support.
- ELP 10.7.4** Deliver brief, simple oral presentations, including narratives and informational or descriptive presentations, and express with simple words, phrases, or simple sentences.
- ELP 10.7.5** Answer basic questions in an interview, including general information about self (e.g., name, address, position pursuing).

Early Intermediate (Level 2)

- ELP 10.7.6** Identify and state a speaker's main purpose and ask simple questions regarding content that is supported with visual aids.
- ELP 10.7.7** Organize and express with simple phrases and sentences a simple speech that includes visual aids to support the main idea.
- ELP 10.7.8** Identify ideas presented by a speaker for general meaning.
- ELP 10.7.9** Identify emotions conveyed by a speaker.
- ELP 10.7.10** Deliver brief, simple oral presentations, including narratives, responses to literature, and descriptive and informational presentations.
- ELP 10.7.11** Answer simple questions in an interview with phrases and simple sentences.

Intermediate (Level 3)

- ELP 10.7.12** Identify and state a speaker's main purpose; ask questions regarding content and delivery.
- ELP 10.7.13** Organize speech delivery that includes visual aids to support the main idea.
- ELP 10.7.14** Describe ideas presented by a speaker for clarity and meaning.
- ELP 10.7.15** Identify and state the mood and tone of a presentation.
- ELP 10.7.16** Deliver brief, simple oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 10.7.17** Answer questions generally in an interview.

Advanced (Level 4)

- ELP 10.7.18** Paraphrase a speaker's purpose and point of view; ask questions regarding content, delivery, and perspective.
- ELP 10.7.19** Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.
- ELP 10.7.20** Analyze ideas presented by a speaker for clarity and meaning.
- ELP 10.7.21** Assess how language and delivery affect the mood and tone of a presentation.
- ELP 10.7.22** Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.
- ELP 10.7.23** Use appropriate interviewing techniques to answer questions.

Fluent English Proficient (Level 5)

- ELP 10.7.24 Summarize a speaker's purpose and point of view; ask relevant questions regarding content, delivery, and perspective.**
- ELP 10.7.25 Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.**
- ELP 10.7.26 Analyze ideas presented by a speaker for clarity, coherence, and effectiveness.**
- ELP 10.7.27 Assess how language and delivery affect the mood and tone of a presentation.**
- ELP 10.7.28 Select and deliver appropriate oral presentations for a given context, including narratives; responses to literature; and persuasive, informational, and descriptive presentations.**
- ELP 10.7.29 Apply appropriate interviewing techniques to correctly and effectively answer questions.**